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Next

What are the four elements of a systems theory

A systematic approach implies that the designer has a conceptual model of the process. Models are abstractions of reality. Physical models (model cars, airplanes, dolls, etc) are the closest visual representation while mathematical models (formulas) don't look anything like the real object or process. Schematic models, such as blueprints and flowcharts, allow us to rapidly understand a process and how its parts relate to each other. The Universal Systems Model (Fig. 1) is a general conceptualization on how a process can be represented. There are four basic elements to the systems model: output, process, input, and feedback. Output represents the desired result, outputs, or goal. Process represents the operations that occur to transform the inputs to the desired outputs. Inputs represent the basic materials or resources that will be transformed to the output. Feedback is the element of control. If the desired output is not achieved, the process and/or the inputs must be adjusted to achieve the desired result. Most of the time we, we, have an idea about the product, outcome, or end result of an endeavor. Knowing what the outcome is, we select the process we want to use, which, in turn, determines the resources we need to utilize. For example, assume that we want to raise the productivity of a particular business unit. The output of our activity has just been specified. In order to raise the productivity, we have several options. We could purchase new technology, redesign the workflow, mandate a change in work effort, or provide additional training (an instructional intervention). Assuming that the problem was related to the worker's training, we could chose an instructional intervention, which would then influence the type of resources (inputs) we needed. An additional factor is that designers need to consider the environment in which the process is conducted. External variables often times have a significant impact on the inputs, processes, and outputs. Examples of this would be weather, politics, company reorganization, or a downturn in the economy. Systems that do not account for these variables (assumption that all related variables are identified and can be controlled) are called closed systems. Open systems, on the other hand, recognize that external variables have an impact on the process. Most often, these variables are outside the control of the planner. Of course, it makes sense that the output from one process could be the input to another process. The model would represent a series of processes connected together. The traditional instructional design model (ADDIE) represents a series of five general processes; analysis, design, development, implementation, and evaluation resembles Figure 2. This model represents a linear model.

Figure 2 Linear Instructional Design Model The reality, though, is that a star with interacting and dynamic elements is better representation of the ADDIE model (Figure 3). Figure 3 Star Representation of ADDIE Cafarella suggests that the following benefits can be achieved when one utilizes a program-planning model: Resources can be utilized more effectively, Daily work is easier, Teamwork is fostered, Basis for control is provided, and Better programs are developed. In light of these benefits, it makes sense to utilize a program-planning model. To go into the process without a solid understanding of program-planning models invites an inefficient, complex, and lengthy process that will provide inferior results. Chapter 2 in Cafarella presents her model for program planning and is the one we will use in this course. From my experience the single most cited reason for not using a program-planning model is time. Planning takes time, time that is often seen as unproductive. Yet, we manage to justify taking more time during the actual development of a project than in the formal planning. We end up using more time and resources because of our lack of planning. Interdisciplinary study of systems Complex systems Topics Self-organizationEmergence Collective behaviorSocial dynamics Collective intelligence Collective action Self-organized criticality Herd mentality Phase transition Agent-based modelling Synchronization Ant colony optimization Particle swarm optimization Swarm behaviour Collective consciousness NetworksScale-free networks Social network analysis Complex network Centrality Motifs Graph theory Scaling Robustness Systems Biology Dynamic networks Adaptive networks Evolution and adaptationArtificial neural network Evolutionary computation Genetic algorithms Machine learning Evolutionary developmental biology Artificial intelligence Evolutionary robotics Evolvability Pattern formationFractals Reaction-diffusion systems Partial differential equations Dissipative structures Percolation Cellular automata Spatial ecology Self-replication Geomorphology Systems theory and cyberneticsAutopoiesis Information theory Entropy Feedback Goal-oriented Homeostasis Operationalization Second-order cybernetics Self-reference System dynamics Systems science Systems thinking Sensemaking Variety Theory of computation Nonlinear dynamicsTime series analysis Ordinary differential equations Phase space Attractors Population dynamics Chaos Multistability Bifurcation Coupled map lattices Game theoryPrisoner's dilemma Rational choice theory Bounded rationality Evolutionary game theory vte Systems theory is the interdisciplinary study of systems, i.e. cohesive groups of interrelated, interdependent parts that can be natural or human-made. Every system is bounded by space and time, influenced by its environment, defined by its structure and purpose, and expressed through its functioning. A system may be more than the sum of its parts if it expresses synergy or emergent behavior. Changing one part of a system may affect other parts or the whole system. It may be possible to predict these changes in patterns of behavior. For systems that learn and adapt, the growth and the degree of adaptation depend upon how well the system is engaged with its environment. Some systems support other systems, maintaining the other system to prevent failure. The goals of systems theory are to model a system's dynamics, constraints, conditions, and to elucidate principles (such as purpose, measure, methods, tools) that can be discerned and applied to other systems at every level of nesting, and in a wide range of fields for achieving optimized equifinality.[1] General systems theory is about developing broadly applicable concepts and principles, as opposed to concepts and principles specific to one domain of knowledge. It distinguishes dynamic or active systems from static or passive systems. Active systems are activity structures or components that interact in behaviours and processes. Passive systems are structures and components that are being processed. For example, a program is passive when it is a disc file and active when it runs in memory.[2] The field is related to systems thinking, systems logic, and systems engineering. Key concepts Main article: Glossary of systems theory System is a group of interacting, interdependent parts that form a complex whole.[3] Boundaries: barriers that output from one process could be the input to another process. The model would represent a series of processes connected together. The traditional instructional design model (ADDIE) represents a series of five general processes; analysis, design, development, implementation, and evaluation resembles Figure 2. This model represents a linear model.

Open and closed systems[3] Chronosystem: a system composed of significant life events affecting adaptation. Isomorphism: structural, behavioral, and developmental features that are shared across systems.[3] Systems architecture: Systems analysis: Overview This article is written like a personal reflection, personal essay, or argumentative path.[3] that states a Wikipedia editor's personal feelings or presents an original argument about a topic. Please help improve it by rewriting it in an encyclopedic style. (November 2020) (Learn how and when to remove this template message) Systems theory is manifest in the work of practitioners in many disciplines, for example the works of biologist Ludwig von Bertalanffy, linguist Béla H. Bánáthy, and sociologist Talcott Parsons; in the study of ecological systems by Howard T. Odum, Eugene Odum, in Frijtof Capra's study of organizational theory, in the study of management by Peter Senge; in interdisciplinary areas such as Human Resource Development in the works of Richard A. Swanson; in general systems of education Dohra Hammond and Alfonso Montuori. As a transdisciplinary, interdisciplinary, and multiperspectival, systems theory binds together principles and concepts from ontology, the philosophy of science, physics, computer science, biology, and engineering, as well as geography, sociology, political science, psychotherapy (especially family systems theory), and economics. Systems theory promotes dialogue between autonomous areas of study as well as within systems science itself. In this respect, with the possibility of misinterpretations, von Bertalanffy[4] believed a general theory of systems "would be an important regulative device in science," to guard against superficial analogies that "are useless in science and harmful in their practical consequences." Others remain closer to the direct systems concepts developed by the original systems theorists. For example, Ilya Prigogine, of the Center for Complex Quantum Systems at the University of Texas, has studied emergent properties, suggesting that they offer analogues for living systems. The distinction of autopoiesis as made by Humberto Maturana and Francisco Varela represents further developments in this field. Important names in contemporary systems science include Russell Ackoff, Ruzena Bajcsy, Béla H. Bánáthy, Gregory Bateson, Anthony Stafford Beer, Peter Checkland, Barbara Grosz, Brian Wilson, Robert L. Flood, Allena Leonard, Radhika Nagpal, Frijtof Capra, Warren McCulloch, Kathleen Carley, Michael C. Jackson, Katia Sycara, and Edgar Morin among others. With the modern foundations for a general theory of systems following World War I, Ervin László, in the preface for Bertalanffy's book, Perspectives on General System Theory, points out that the translation of "general system theory" from German into English has "wrought a certain amount of havoc"[5]† (General System Theory) was criticized as pseudoscience and said to be nothing more than an admonishment to attend to things in a holistic way. Such criticisms would have lost their point had it been recognized that von Bertalanffy's general system theory is a perspective or paradigm, and that such basic conceptual frameworks play a key role in the development of exact scientific theory. ... Algemeine Systemtheorie is not directly consistent with an interpretation often put on 'general system theory,' to wit, that it is a (scientific) 'theory of general systems.' To criticize it as such is to shoot at a straw man. Von Bertalanffy opened up something much broader and of much greater significance than a single theory (which, as we now know, can always be falsified and has usually an ephemeral existence); he created a new paradigm for the development of theories. Theorie (or Lehre) "has a much broader meaning in German than the closest English words 'theory' and 'science,'" [6] These ideas refer to an organized body of knowledge and "any systematically presented set of concepts, whether empirically, axiomatically, or philosophically" represented, while many associate Lehre with theory and science in the etymology of general systems, though it does not translate from the German very well; its "closest equivalent"[6] translates to "teaching", but "sounds dogmatic and off the mark." [6] While the idea of a "general systems theory" might have lost many of its root meanings in the translation, by defining a new way of thinking about science and scientific paradigms, systems theory became a widespread term used for instance to describe the interdependence of relationships created in organizations. A system in this frame of reference can contain regularly interacting or interrelating groups of activities. For example, in noting the influence in the evolution of "an individually oriented industrial psychology (into) a systems and developmentally oriented organizational psychology," some theorists recognize that organizations have complex social systems; separating the parts from the whole reduces the overall effectiveness of organizations.[7][full citation needed] This difference, from conventional models that center on individuals, structures, departments and units, separates in part from the whole, instead of recognizing the interdependence between groups of individuals, structures and processes that enable an organization to function. László explains that the new systems view of organized complexity went "one step beyond the Newtonian view of organized simplicity" which reduced the parts from the whole, or understood the whole without relation to the parts. The relationship between organizations and their environments can be seen as the foremost source of complexity and interdependence. In most cases, the whole has properties that cannot be known from analysis of the constituent elements in isolation.[8][full citation needed] Béla H. Bánáthy, who argued—along with the founders of the systems society—that "the benefit of humankind" is the purpose of science, has made significant and far-reaching contributions to the area of systems theory. For the Primer Group at the International Society for the System Sciences, Bánáthy defines a perspective that iterates this view:[9][full citation needed] The systems view is a world-view that is based on the discipline of SYSTEM INQUIRY. Central to systems inquiry is the concept of SYSTEM. In the most general sense, system means a configuration of parts connected and joined together by a web of relationships. The Primer Group defines system as a family of relationships among the members acting as a whole. Von Bertalanffy defined system as "elements in standing relationship." Examples of applications in art Marketing operations Key concepts Benchmarking Best practices Budgeting Business intelligence Business process Change management Chief Marketing Officer (CMO) Customer lifecycle management Customer lifetime value Data quality Data warehouses Database marketing Demand generation Digital asset management Flowchart Infrastructure Lead generation Marketing accountability Marketing automation Marketing effectiveness Organization development Post-merger integration Predictive analytics Predictive modelling Process optimization Return on marketing investment Strategic planning Systems theory vte Main article: Systems art In biology Main article: Systems biology Systems biology is a movement that draws on several trends in bioscience research. Proponents describe systems biology as a biology-based interdisciplinary study field that focuses on complex interactions in biological systems, claiming that it uses a new perspective (holism instead of reduction). Particularly from the year 2000 onwards, the biosciences use the term widely and in a variety of contexts. An often stated ambition of systems biology is the modelling and discovery of emergent properties which represents properties of a system whose theoretical description requires the only possible useful techniques to fall under the remit of systems biology. It is thought that Ludwig von Bertalanffy may have created the term systems biology in 1928.[10] Subdisciplines of systems biology include: Systems neuroscience Systems pharmacology Ecology Main article: Systems ecology Systems ecology is an interdisciplinary field of ecology that takes a holistic approach to the study of ecological systems, especially ecosystems;[11][12][13] it can be seen as an application of general systems theory to ecology. Central to the systems ecology approach is the idea that an ecosystem is a complex system exhibiting emergent properties. Systems ecology focuses on interactions and transactions within and between biological and ecological systems, and is especially concerned with the way the functioning of ecosystems can be influenced by human interventions. It uses and extends concepts from thermodynamics and develops other macroscopic descriptions of complex systems. In chemistry Main article: Systems chemistry Systems chemistry is the science of studying networks of interacting molecules, to create new functions from a set (or library) of molecules with different hierarchical levels and emergent properties.[14] Systems chemistry is also related to the origin of life (abiogenesis).[15] In engineering Main article: Systems engineering Systems engineering is an interdisciplinary approach and means for enabling the realisation and deployment of successful systems. It can be viewed as the application of engineering techniques to the engineering of systems, as well as the application of a systems approach to engineering efforts that [16] Systems engineering integrates other disciplines and speciality groups into a team effort, forming a structured development process that proceeds from concept to production to operation and disposal. Systems engineering considers both the business and the technical needs of all customers, with the goal of providing a quality product that meets the user's needs.[17][18] User-centered design process Systems thinking is a crucial part of user-centered design processes and is necessary to understand the whole impact of a new human computer interaction (HCI) Information System.[19] Overlooking this and developing software without insights input from the future users (mediated by user experience designers) is a serious design flaw that can lead to complete failure of information systems, increased stress and mental illness for users of information systems leading to increased costs and a huge waste of resources.[20] It is currently surprisingly uncommon for organizations and governments to investigate the project management decisions leading to serious design flaws and lack of usability.[citation needed] The Institute of Electrical and Electronics Engineers estimates that roughly 15% of the estimated \$1 trillion used to develop information systems every year is completely wasted and the produced systems are discarded before implementation by entirely preventable mistakes.[21] According to the CHAOS report published in 2018 by the Standish Group, a vast majority of information systems fail or partly fail according to their survey. Pure success is the combination of high customer satisfaction with high return on value to the organization. Related figures for the year 2017 are: successful: 14%, challenged: 67%, failed 19%.[22] In mathematics Main article: System dynamics System dynamics is an approach to understanding the nonlinear behavior of complex systems over time using stocks, flows, internal feedback loops, and time delays.[23] In social sciences and humanities Systems theory in anthropology Systems theory in archaeology Systems theory in political science Psychology Main article: Systems psychology Systems psychology is a branch of psychology that studies human behaviour and experience in complex systems. It received inspiration from systems theory and systems thinking, as well as the basics of theoretical work from Roger Barker, Gregory Bateson, Humberto Maturana and others. It makes an approach in psychology in which groups and individuals receive consideration as systems in homeostasis. Systems psychology "includes the domain of engineering psychology, but in addition seems more concerned with societal systems[24] and with the study of motivational, affective, cognitive and group behavior that holds the name engineering psychology." [25] In systems psychology, characteristics of organizational behaviour (such as individual needs, rewards, expectations, and attributes of the people interacting with the systems) "considers this process in order to create an effective system." [26] History Precursors Timeline Predecessors Saint-Simon (1760–1825), Karl Marx (1817–83), Friedrich Engels (1820–95), Herbert Spencer (1820–1903), Rudolf Clausius (1822–88), Vilfredo Pareto (1848–1923), Emilie Durkheim (1858–1917), Josiah Gibbs and others, established the mechanical systems model as a formal scientific object. Similar ideas are found in learning theories that developed from the same fundamental concepts. Aristotle to Isaac Newton's Principia (1687) have historically influenced all areas from the hard to social sciences (see, David Easton's seminal development of the "political system" as an analytical construct), the original systems theorists explored the implications of 20th-century advances in terms of systems. Between 1929 to 1951, Robert Maynard Hutchins at the University of Chicago had undertaken efforts to encourage innovation and interdisciplinary research in the social sciences, aided by the Ford Foundation with the University's interdisciplinary Division of the Social Sciences established in 1931.[35] Many early systems theorists aimed at finding a general systems theory that could explain all systems in all fields of science. "General Systems Theory" (GST; German: allgemeine Systemlehre) was coined in the 1940s by Ludwig von Bertalanffy, who sought a new approach to the study of living systems.[3] Bertalanffy developed the theory via lectures beginning in 1937 and then via publications beginning in 1946.[36] According to Mike C. Jackson (2000), Bertalanffy promoted an embryonic form of GST as early as the 1920s and 1930s, but it was not until the early 1950s that it became more widely known in scientific circles.[37] Jackson also claimed that Bertalanffy's work was informed by Alexander Bogdanov's three-volume Teoktology (1912-1917), providing the conceptual base for GST.[37] A similar position is held by Richard Mattessich (1978) and Frijtof Capra (1996). Despite this, Bertalanffy never even mentioned Bogdanov in his works. The systems view was based on several fundamental ideas. First, all phenomena can be viewed as a web of relationships among elements, or a system. Second, all systems, whether electrical, biological, or social, have common patterns, behaviors, and properties that the observer can analyze and use to develop greater insight into the behavior of complex phenomena and to move closer toward a unity of the sciences. System philosophy, methodology and application are complementary to this science.[6] Cognizant of advances in the (rationalist) hard sciences of the 19th century, Bertalanffy's idea to develop a theory of systems began as early as the 1850s when he began his interwar period, publishing "An Outline for General Systems Theory" in the British Journal for the Philosophy of Science by 1950.[36] In 1954, von Bertalanffy, along with Anatol Rapoport, Ralph W. Gerard, and Kenneth Boulding, came together at the Center for Advanced Study in the Behavioral Sciences in Palo Alto to discuss the creation of a "society for the advancement of General Systems Theory." In December that year, a meeting of around 70 people was held in Berkeley to form a society for the exploration and development of GST.[39] The Society for General Systems Research (renamed the International Society for Systems Science in 1988) was established in 1956 thereafter as an affiliate of the American Association for the Advancement of Science (AAAS).[39] specifically catalyzing systems theory as an area of study. The field developed from the work of Bertalanffy, Rapoport, Gerard, and Boulding, as well as other theorists in the 1950s like William Ross Ashby, Margaret Mead, Gregory Bateson, and C. West Churchman, among others. Bertalanffy's ideas were adopted by others, working in mathematics, psychology, biology, game theory, and social network analysis. Subjects that were studied included those of complexity, self-organization, connectionism and adaptive systems. In fields like cybernetics, researchers such as Ashby, Norbert Wiener, John von Neumann, and Heinz von Foerster examined complex systems mathematically; Von Neumann discovered cellular automata and self-reproducing systems, again with only pencil and paper. Aleksandr Lyapunov and Jules Henri Poincaré worked on the foundations of chaos theory without any computer at all. At the same time, Howard T. Odum, known as a radiation ecologist, recognized that the study of general systems required a language that could depict energetics, thermodynamics and kinetics at any system scale. To fulfill this role, Odum developed a general system, or universal language, based on the circuit language of electronics, known as the Energy Systems Language. The Cold War affected the research project for systems theory in ways that sorely disappointed many of the seminal theorists. Some began to recognize that theories defined in association with systems theory had deviated from the initial general systems theory view [40] Economist Kenneth Boulding, an early researcher in systems theory, had concerns over the manipulation of systems concepts. Boulding concluded from the effects of the Cold War that abuse of power always prove consequential and that the systems theory might address such issues.[41] Since the end of the Cold War, a renewed interest in systems theory emerged, combined with efforts to strengthen an ethical[42] view on the subject. In sociology, systems thinking also began in the 20th century, including Talcott Parsons' action theory[43] and Niklas Luhmann's social systems theory.[44][45] According to Rudolf Stichweh (2011):[43]:2 Since its beginnings the social sciences were an important part of the establishment of systems theory... [[The two most influential suggestions were the comprehensive sociological versions of systems theory which were proposed by Talcott Parsons since the 1950s and by Niklas Luhmann since the 1970s.Elements of systems thinking can also be seen in the work of James Clerk Maxwell, particularly control theory. General systems research and systems inquiry Many early systems theorists aimed at finding a general systems theory that could explain all systems in all fields of science. Ludwig von Bertalanffy began developing his 'general systems theory' via lectures in 1937 and then via publications from 1946.[36] The concept received extensive focus in his 1968 book, General System Theory: Foundations, Development, Applications.[29] Bertalanffy aimed to bring together under one heading the organicist science that he had observed in his work as a biologist. He wanted to use the word system for those principles that are common to systems in general. In General System Theory (1968), he wrote:[29]:32 [[There exist models, principles, and laws that apply to generalized systems or their subclasses, irrespective of their particular kind, the nature of their component elements, and the relationships or "forces" between them. It seems legitimate to ask for a theory, not of systems of a more or less special kind, but of universal principles applying to systems in general. In the preface to von Bertalanffy's Perspectives on General System Theory, Ervin László stated:[5] Thus when von Bertalanffy spoke of Allgemeine Systemtheorie it was consistent with his view that he was proposing a new perspective, a new way of doing science. It was not directly consistent with an interpretation often put on "general system theory," to wit, that it is a (scientific) "theory of general systems." To criticize it as such is to shoot at a straw man. Von Bertalanffy opened up something much broader and of much greater significance than a single theory (which, as we now know, can always be falsified and has usually an ephemeral existence); he created a new paradigm for the development of theories. Bertalanffy outlines systems inquiry into three major domains: philosophy, science, and technology. In his work with the Primer Group, Béla H. Bánáthy generalized the domains into four integratable domains of systemic inquiry: philosophy; the ontology, epistemology, and axiology of systems theory; a set of interrelated concepts and principles applying to all systems methodology; the set of models, strategies, methods and tools that instrumentalize systems theory and philosophy application; the application and interaction of the domains These operate in a recursive relationship, he explained; integrating 'philosophy' and 'theory as knowledge, and 'method' and 'application' as action; systems inquiry is thus knowledgeable action.[46] System types and fields Theoretical fields Main article: List of types of systems theory Chaos theory Complex system Control theory Dynamical systems Theory Earth system science Ecological systems theory Living systems theory[47] Sociotechnical system Systemics Urban metabolism World-systems theory Cybernetics Main article: Cybernetics Cybernetics is the study of the communication and control of regulatory feedback both in living and lifeless systems (organisms, organizations, machines), and in combinations of those. Its focus is how anything (digital, mechanical or biological) controls its behavior, processes information, reacts to information, and changes or can be changed to better accomplish those three primary tasks. The terms systems theory and cybernetics have been widely used as synonyms. Some authors use the term cybernetic systems to denote a proper subset of the class of general systems, namely those systems that include feedback loops. However, Gordon Pask's differences of eternal interacting actor loops (then produce finite products) makes general systems a proper subset of cybernetics. In cybernetics, complex systems have been examined mathematically by such researchers as W. Ross Ashby, Norbert Wiener, John von Neumann, and Heinz von Foerster. Threads of cybernetics began in the late 1800s that led toward the publishing of seminal works (such as Wiener's Cybernetics in 1948 and Bertalanffy's General Systems Theory in 1968). Cybernetics arose more from engineering fields and CST from biology. If anything, it appears that although the two probably mutually influenced each other, cybernetics had the greater influence. Bertalanffy specifically made the point of distinguishing between the areas in noting the influence of cybernetics-Systems theory is frequently identified with cybernetics and control theory. This again is incorrect. Cybernetics as the theory of control mechanisms in technology and nature is founded on the concepts of information and feedback, but as part of a general theory of systems.... [[The model is of wide application but should not be identified with 'systems theory' in general ... [and] warning is necessary against its incautious expansion to fields for which its concepts are not made.[29]:17–23 Cybernetics, catastrophe theory, chaos theory and complexity theory have the common goal to explain complex systems that consist of a large number of mutually interacting and interrelated parts in terms of those interactions. Cellular automata, neural networks, artificial intelligence, and artificial life are related fields, but do not try to describe general (universal) complex (singular) systems. The best context to compare the different "C"-Theories about complex systems is historical, which emphasizes different tools and methodologies, from pure mathematics in the beginning to pure computer science today. Since the beginning of chaos theory, when Edward Lorenz accidentally discovered a strange attractor with his computer, computers have become an indispensable source of information. One could not imagine the study of complex systems without the use of computers today. System types Biological Anatomical systems Nervous Sensory Ecological systems Living systems Complex adaptive system Conceptual Coordinate Deterministic (philosophy) Digital ecosystem Experimental Writing Coupled human-environment Database Deterministic (science) Dynamical system Formal system Economic Energy Holarchical Information Legal Metasystem Imperial Metric Multi-agent Nonlinear Operating Planetary Political Social Star Complex adaptive systems Main article: Complex adaptive system Complex adaptive systems (CAS), coined by John H. Holland, Murray Gell-Mann, and others at the interdisciplinary Santa Fe Institute, are special cases of complex systems; they are complex in that they are diverse and composed of multiple, interconnected elements; they are adaptive in that they have the capacity to change and learn from experience. In contrast to control systems, in which negative feedback dampens and reverses disequilibrium, CAS are often subject to positive feedback, which magnifies and perpetuates changes, converting local irregularities into global features. See also Systems science portal List of types of systems theory Glossary of systems theory Autonomous agency theory Bibliography of sociology Cellular automata Chaos theory Complexity Emergence Engaged theory Fractal Grey box model Irreducible complexity Meta-systems Multidimensional systems Open and closed systems in social science Pattern language Recursion (computer science) Reductionism Reversal theory Social rule system Theory Sociotechnical system Sociology and complexity science Structure-organization-Process Systematics System identification Systematics - study of multi-term systems Systemics Systemography Systems science Theoretical ecology Teoktology User-in-the-loop Viable system theory Viable systems approach World-systems theory Structuralist economics Dependency theory Hierarchy theory Organizations List of systems sciences organizations American Society for Cybernetics Cybernetics Society IEEE Systems, Man, and Cybernetics Society International Federation for Systems Research International Society for the System Sciences New England Complex Systems Institute System Dynamics Society References ↑ Beven, K. 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Open and closed systems[3] Chronosystem: a system composed of significant life events affecting adaptation. Isomorphism: structural, behavioral, and developmental features that are shared across systems.[3] Systems architecture: Systems analysis: Overview This article is written like a personal reflection, personal essay, or argumentative path.[3] that states a Wikipedia editor's personal feelings or presents an original argument about a topic. Please help improve it by rewriting it in an encyclopedic style. (November 2020) (Learn how and when to remove this template message) Systems theory is manifest in the work of practitioners in many disciplines, for example the works of biologist Ludwig von Bertalanffy, linguist Béla H. Bánáthy, and sociologist Talcott Parsons; in the study of ecological systems by Howard T. Odum, Eugene Odum, in Frijtof Capra's study of organizational theory, in the study of management by Peter Senge; in interdisciplinary areas such as Human Resource Development in the works of Richard A. Swanson; in general systems of education Dohra Hammond and Alfonso Montuori. As a transdisciplinary, interdisciplinary, and multiperspectival, systems theory binds together principles and concepts from ontology, the philosophy of science, physics, computer science, biology, and engineering, as well as geography, sociology, political science, psychotherapy (especially family systems theory), and economics. Systems theory promotes dialogue between autonomous areas of study as well as within systems science itself. In this respect, with the possibility of misinterpretations, von Bertalanffy[4] believed a general theory of systems "would be an important regulative device in science," to guard against superficial analogies that "are useless in science and harmful in their practical consequences." Others remain closer to the direct systems concepts developed by the original systems theorists. For example, Ilya Prigogine, of the Center for Complex Quantum Systems at the University of Texas, has studied emergent properties, suggesting that they offer analogues for living systems. The distinction of autopoiesis as made by Humberto Maturana and Francisco Varela represents further developments in this field. Important names in contemporary systems science include Russell Ackoff, Ruzena Bajcsy, Béla H. Bánáthy, Gregory Bateson, Anthony Stafford Beer, Peter Checkland, Barbara Grosz, Brian Wilson, Robert L. Flood, Allena Leonard, Radhika Nagpal, Frijtof Capra, Warren McCulloch, Kathleen Carley, Michael C. Jackson, Katia Sycara, and Edgar Morin among others. With the modern foundations for a general theory of systems following World War I, Ervin László, in the preface for Bertalanffy's book, Perspectives on General System Theory, points out that the translation of "general system theory" from German into English has "wrought a certain amount of havoc"[5]† (General System Theory) was criticized as pseudoscience and said to be nothing more than an admonishment to attend to things in a holistic way. Such criticisms would have lost their point had it been recognized that von Bertalanffy's general system theory is a perspective or paradigm, and that such basic conceptual frameworks play a key role in the development of exact scientific theory. ... Algemeine Systemtheorie is not directly consistent with an interpretation often put on 'general system theory,' to wit, that it is a (scientific) 'theory of general systems.' To criticize it as such is to shoot at a straw man. Von Bertalanffy opened up something much broader and of much greater significance than a single theory (which, as we now know, can always be falsified and has usually an ephemeral existence); he created a new paradigm for the development of theories. Theorie (or Lehre) "has a much broader meaning in German than the closest English words 'theory' and 'science,'" [6] These ideas refer to an organized body of knowledge and "any systematically presented set of concepts, whether empirically, axiomatically, or philosophically" represented, while many associate Lehre with theory and science in the etymology of general systems, though it does not translate from the German very well; its "closest equivalent"[6] translates to "teaching", but "sounds dogmatic and off the mark." [6] While the idea of a "general systems theory" might have lost many of its root meanings in the translation, by defining a new way of thinking about science and scientific paradigms, systems theory became a widespread term used for instance to describe the interdependence of relationships created in organizations. A system in this frame of reference can contain regularly interacting or interrelating groups of activities. For example, in noting the influence in the evolution of "an individually oriented industrial psychology (into) a systems and developmentally oriented organizational psychology," some theorists recognize that organizations have complex social systems; separating the parts from the whole reduces the overall effectiveness of organizations.[7][full citation needed] This difference, from conventional models that center on individuals, structures, departments and units, separates in part from the whole, instead of recognizing the interdependence between groups of individuals, structures and processes that enable an organization to function. László explains that the new systems view of organized complexity went "one step beyond the Newtonian view of organized simplicity" which reduced the parts from the whole, or understood the whole without relation to the parts. The relationship between organizations and their environments can be seen as the foremost source of complexity and interdependence. In most cases, the whole has properties that cannot be known from analysis of the constituent elements in isolation.[8][full citation needed] Béla H. Bánáthy, who argued—along with the founders of the systems society—that "the benefit of humankind" is the purpose of science, has made significant and far-reaching contributions to the area of systems theory. For the Primer Group at the International Society for the System Sciences, Bánáthy defines a perspective that iterates this view:[9][full citation needed] The systems view is a world-view that is based on the discipline of SYSTEM INQUIRY. Central to systems inquiry is the concept of SYSTEM. In the most general sense, system means a configuration of parts connected and joined together by a web of relationships. The Primer Group defines system as a family of relationships among the members acting as a whole. Von Bertalanffy defined system as "elements in standing relationship." Examples of applications in art Marketing operations Key concepts Benchmarking Best practices Budgeting Business intelligence Business process Change management Chief Marketing Officer (CMO) Customer lifecycle management Customer lifetime value Data quality Data warehouses Database marketing Demand generation Digital asset management Flowchart Infrastructure Lead generation Marketing accountability Marketing automation Marketing effectiveness Organization development Post-merger integration Predictive analytics Predictive modelling Process optimization Return on marketing investment Strategic planning Systems theory vte Main article: Systems art In biology Main article: Systems biology Systems biology is a movement that draws on several trends in bioscience research. Proponents describe systems biology as a biology-based interdisciplinary study field that focuses on complex interactions in biological systems, claiming that it uses a new perspective (holism instead of reduction). Particularly from the year 2000 onwards, the biosciences use the term widely and in a variety of contexts. An often stated ambition of systems biology is the modelling and discovery of emergent properties which represents properties of a system whose theoretical description requires the only possible useful techniques to fall under the remit of systems biology. It is thought that Ludwig von Bertalanffy may have created the term systems biology in 1928.[10] Subdisciplines of systems biology include: Systems neuroscience Systems pharmacology Ecology Main article: Systems ecology Systems ecology is an interdisciplinary field of ecology that takes a holistic approach to the study of ecological systems, especially ecosystems;[11][12][13] it can be seen as an application of general systems theory to ecology. Central to the systems ecology approach is the idea that an ecosystem is a complex system exhibiting emergent properties. Systems ecology focuses on interactions and transactions within and between biological and ecological systems, and is especially concerned with the way the functioning of ecosystems can be influenced by human interventions. It uses and extends concepts from thermodynamics and develops other macroscopic descriptions of complex systems. In chemistry Main article: Systems chemistry Systems chemistry is the science of studying networks of interacting molecules, to create new functions from a set (or library) of molecules with different hierarchical levels and emergent properties.[14] Systems chemistry is also related to the origin of life (abiogenesis).[15] In engineering Main article: Systems engineering Systems engineering is an interdisciplinary approach and means for enabling the realisation and deployment of successful systems. It can be viewed as the application of engineering techniques to the engineering of systems, as well as the application of a systems approach to engineering efforts that [16] Systems engineering integrates other disciplines and speciality groups into a team effort, forming a structured development process that proceeds from concept to production to operation and disposal. Systems engineering considers both the business and the technical needs of all customers, with the goal of providing a quality product that meets the user's needs.[17][18] User-centered design process Systems thinking is a crucial part of user-centered design processes and is necessary to understand the whole impact of a new human computer interaction (HCI) Information System.[19] Overlooking this and developing software without insights input from the future users (mediated by user experience designers) is a serious design flaw that can lead to complete failure of information systems, increased stress and mental illness for users of information systems leading to increased costs and a huge waste of resources.[20] It is currently surprisingly uncommon for organizations and governments to investigate the project management decisions leading to serious design flaws and lack of usability.[citation needed] The Institute of Electrical and Electronics Engineers estimates that roughly 15% of the estimated \$1 trillion used to develop information systems every year is completely wasted and the produced systems are discarded before implementation by entirely preventable mistakes.[21] According to the CHAOS report published in 2018 by the Standish Group, a vast majority of information systems fail or partly fail according to their survey. Pure success is the combination of high customer satisfaction with high return on value to the organization. Related figures for the year 2017 are: successful: 14%, challenged: 67%, failed 19%.[22] In mathematics Main article: System dynamics System dynamics is an approach to understanding the nonlinear behavior of complex systems over time using stocks, flows, internal feedback loops, and time delays.[23] In social sciences and humanities Systems theory in anthropology Systems theory in archaeology Systems theory in political science Psychology Main article: Systems psychology Systems psychology is a branch of psychology that studies human behaviour and experience in complex systems. It received inspiration from systems theory and systems thinking, as well as the basics of theoretical work from Roger Barker, Gregory Bateson, Humberto Maturana and others. It makes an approach in psychology in which groups and individuals receive consideration as systems in homeostasis. Systems psychology "includes the domain of engineering psychology, but in addition seems more concerned with societal systems[24] and with the study of motivational, affective, cognitive and group behavior that holds the name engineering psychology." [25] In systems psychology, characteristics of organizational behaviour (such as individual needs, rewards, expectations, and attributes of the people interacting with the systems) "considers this process in order to create an effective system." [26] History Precursors Timeline Predecessors Saint-Simon (1760–1825), Karl Marx (1817–83), Friedrich Engels (1820–95), Herbert Spencer (1820–1903), Rudolf Clausius (1822–88), Vilfredo Pareto (1848–1923), Emilie Durkheim (1858–1917), Josiah Gibbs and others, established the mechanical systems model as a formal scientific object. Similar ideas are found in learning theories that developed from the same fundamental concepts. Aristotle to Isaac Newton's Principia (1687) have historically influenced all areas from the hard to social sciences (see, David Easton's seminal development of the "political system" as an analytical construct), the original systems theorists explored the implications of 20th-century advances in terms of

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